To whom it may concern, er

I am writing to you re concerns raised by the information you provided in the Mandatory registration standards.

My primary concern is re the minimum 30 hours of CPD required annually to maintain registration. It seems to me that this is overly high requirement and should be brought into line with the 20 points required by similar professions.

The variety of CPD activities provides a wide range of choice with both formal and informal learning included.

The instructions on page 10 re the activities to be undertaken to provide the 30 hours of CPD is ambiguous and requires clarification. Firstly we are told that "a mix of activities from the 3 categories specified is required" and in the next sentence"the practitioner is not required to undertake CPD from all categories".

The examples of formal record keeping do not seem to be in keeping with your explained aims of maintaining competent and contemporary therapists who meet best standards of practice as the examples you provide in the paper are of such a poor standard that a 1st year student would be embarrassed to present them for marking.

What does the board have in mind to enhance the opportunities for formal learning for both city and country therapists. At the present time there are limited opportunities available. There need to be opportunities for out of work hours education and also video conferencing to provide the most equitable chances for all.

S. Peterson